WORKING WITH YOUNG PEOPLE FROM REFUGEE BACKGROUNDS IN A SCHOOL SETTING
## STUDENTS FROM REFUGEE BACKGROUNDS

<table>
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<th>June 2016</th>
<th>December 2016</th>
<th>April 2017</th>
<th>June 2017</th>
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<tbody>
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<td>NSW public schools</td>
<td>7,588</td>
<td>9,716</td>
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<td>10,424</td>
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TRANSITIONS FOR REFUGEE BACKGROUND STUDENTS

• Fleeing home country and making journey to Australia
• Starting school and settling in Australia
• Moving from one school to another:
  ➢ PS to HS
  ➢ IEC to HS
  ➢ Transferring between schools (mobile)
• Leaving high school and going on to further education or work
WORKING COLLABORATIVELY

STARTTS TRAINING PROGRAM
Supporting Services to Work Effectively with Victims Survivors of Torture and Trauma

SUPPORTED STUDENTS, SUCCESSFUL STUDENTS
REFUGEE STUDENT SUPPORT TEAMS

In collaboration with educational services staff and relevant specialized agencies, develop effective local partnerships to coordinate the wellbeing needs of refugee students and parents, management of complex cases.

Targeted counselling support
Comprehensive support for refugee students and their families
Capacity building
Advice and consultation

For REQUIRES and INJURIES, call 1300 079 060 or email: refugee.support@det.nsw.edu.au
Before enrolment

What do schools need to know/do?

What do students/families need to know/do?

At enrolment

What do schools need to know/do?

What do students/families need to know/do?

After enrolment

What do schools need to know/do?

What do students/families need to know/do?
REFUGEE EXPERIENCES


https://youtu.be/4iaJPafQrqY
Syria's Lost Generation: The Plight of the Youngest Refugees | TIME
THE IMPACT OF TRAUMA

BEHAVIOUR

EMOTIONS

LEARNING

RELATIONSHIP

BRAIN

BODY

MEMORY

What might this look like in the classroom?

What might this look like in the playground?
SUPPORTING RECOVERY AND LEARNING
SCHOOL PREPAREDNESS

Processes & practices
- Enrolment orientation
- Transition support
- Interpreters/translations
- Professional learning

Curriculum & programs
- EALD programs
- Curriculum options
- Targeted programs – e.g.
  After school support, mentoring, tutoring

Organisation, ethos & environment
- School structures
- School roles
- School culture/environment
- Classroom environment

Parent partnerships
- Communication
- Consultation
- Involvement at school

Community partnerships
- Referral protocols
- Joint programs
- Networks

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REFUGEE STUDENT SUPPORT TEAM

In collaboration with educational services staff and networked specialist centres, develop effective local partnerships to coordinate:
- the wellbeing needs of refugee students and families
- management of complex cases.

Working alongside school counselling staff and Senior Psychologists, Education (SPEs) to assess needs and develop effective, evidence-based interventions and strategies with:
- individual students with complex needs
- targeted groups of students
- groups of parents/carers.

Targeted counselling support

Comprehensive support for refugee students and their families

Connected support

Capacity building

Provide prompt responses to enquiries by:
- telephone: 1300 579 060
- email: refugeesupportteam@det.nsw.edu.au
- information packages and website links.
- Examples include:
  - available services and programs
  - transition support
  - settlement issues.

Advice and consultation

Facilitate professional learning to enhance support for refugee students. For example:
- appropriate psychological assessment strategies to support behaviour and learning
- effects of trauma on learning
- evidence informed intervention.

For INQUIRIES and INTAKE: 1300 579 060 or Email: refugeesupportteam@det.nsw.edu.au
REFUGEE YOUNG PEOPLE – IECS & HIGH SCHOOLS

• Working with the IEC and STARTTS to optimise referral process

• Consultation and supervision around complex cases
• Conducting joint counselling sessions
• Collaborative development of a plan for the ongoing support of student/family

• Discussion around the service delivery model at the IEC and how it can be modified in anticipation of increasing enrolments

• Upskilling counsellors e.g. trauma-informed counselling, vicarious trauma
• Professional Learning for teachers/ school staff

Targeted Counselling Support

Connected Support

Comprehensive support for refugee students and their families

Advice and Consultation

Capacity Building
REFUGEE YOUNG PEOPLE – PRIMARY SCHOOLS

Targeted Counselling Support
Comprehensive support for refugee students and their families
Capacity Building
Advice and Consultation

- Student with complex needs
  - Intellectual disability
  - Developmental disability
  - No previous schooling
  - Poor diet
  - Lack of early intervention
  - Lack of medical intervention
  - Family trauma
- Senior Psychologist Education contacted
- Case Meeting
  - Identifying support needs
  - School placement
  - Therapeutic interventions

- STARS in School: Supporting students from refugee backgrounds
- Teaching students from refugee backgrounds

Connected Support
- Learning and Wellbeing Co-ordinator (DoE)
- HARK clinic
- Asylum Seeker Centre
- Principal
- Senior Psychologist Education

- Established connection with Asylum Seekers Resource Centre
PERSONALISED APPROACHES - LEARNING & WELLBEING

Assessment

Planning educational & vocational pathways

Orientation to school and learning

English language and literacy support

Differentiated teaching and learning

Mentoring, social support

Homework and tutorial support

Health wellbeing and welfare support

Partnerships with community

A safe and welcoming school

Monitoring
THE WELCOME PROGRAM

A resource to assist schools with enrolment, orientation and transition support for students
WHAT HELPS **ENGLISH LANGUAGE LEARNING**?

- Culturally responsive curriculum
- Literacy skills in first language (L1) transfer to English
- High challenge + high support
- Interaction in English in social and academic situations
- Scaffolding

Using L1 in the classroom + support to maintain L1

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Ready Arrive Work (RAW) is a vocational program for students from refugee backgrounds or new arrivals.

http://www.readyarrivework.com/

LEAP Macquarie Mentoring
PARTNERSHIPS WITH PARENTS /FAMILIES

- Make the school a welcoming place
- Provide information in first language – use interpreters and translations
- Employ Community Liaison Officers, School Learning Support Officers (Ethnic)
- Invite parents to be involved in classroom, excursions
- Run group programs for parents e.g. FICT
- Make contact with migrant resource centres (MRCs)

OPENING THE SCHOOL GATE

Opening the School Gate
TARGETED SUPPORT THROUGH PARTNERSHIPS

• Community organisations and other government departments, e.g. NSW Refugee Health, STARTTS, MRCs, settlement service providers, e.g. SSI

• Other education providers to develop programs to meet students’ needs – e.g. universities, TAFE, NAVITAS
INFORMATION AND RESOURCES