POSİTİON DESCRIPTION

STARTTS is committed to Equal Employment Opportunity (EEO) and anti-discrimination policies.

POSITION NUMBER: 1146-4          Date reviewed/created: May 2019

POSITION TITLE: Trainer - Community Living Support for Refugees (CLSR)

TEAM: Training

LOCATION: Carramar

AGREEMENT: “NSW (Non-Declared) Affiliated Health Organisations' Professional and Associated Staff Agreement”.

CLASSIFICATION: Health Education Officer, or other relevant classification based on qualifications, experience and requirements of the role.

A generous salary packaging scheme is also offered.

PERIOD OF APPRAISAL: Performance will be assessed within 6 months of commencement and a 6 month probationary/qualifying period will also apply.

Background to STARTTS

STARTTS is a state-wide service funded by the NSW Department of Health and Commonwealth Department of Health to provide high quality assessment, treatment and rehabilitation services to people living in NSW who have experienced organised violence or trauma associated with the refugee experience. STARTTS is an Affiliated Health Organisation (AHO), a Non-Government Organisation whose services are deemed to be part of the NSW public health system.

STARTTS' service provision philosophy is predicated on a bio-psycho-social framework that incorporates a large range of clinical and psycho-social interventions informed by the latest advances in neuroscience and evidence based practice in relevant fields. As such, STARTTS provides a broad range of services including assessment; counselling for all age groups; psychiatric assessment and interventions; family therapy; group interventions; body-focused interventions such as massage, physiotherapy, acupuncture and pain management groups; support groups; programs for children and youth; and various strategies to increase the capacity of support networks and refugee communities to sustain their members.

The focus of the STARTTS' approach is on building capacity and empowering people and communities to take control over their own lives, using a strengths-based approach and building on individual, family, community and cultural strengths.

Background to the Program Area of the position

Mental Health – Community Living Supports Refugee (MH-CLSR) is a unique program that aims to provide trauma-informed, recovery focused and culturally appropriate psychosocial supports to refugees and asylum seekers who are experiencing psychological distress, mental ill health and impaired functioning.

The objectives of MH-CLSR are:

- To improve the mental health, wellbeing and functioning of program clients
- To increase social participation and community integration of program clients
- To prevent acute mental health crises and avoidable admissions to hospital or presentations to emergency departments

STARTTS is in a partnership with New Horizons to deliver MH-CLSR in the following Local Health Districts: South West Sydney. Central Sydney, Hunter New England and Mid-North Coast.
ORGANISATIONAL RELATIONSHIPS:
1. Responsible to: Training Coordinator
2. Responsible for: Nil

SELECTION CRITERIA:

Essential Criteria:
1. Relevant tertiary qualifications in social work, psychology, community development, health sciences, adult education or related discipline
2. Minimum of two years of recent casework experience with people from refugee backgrounds
3. A highly developed understanding of refugee and asylum seeker experiences, the impacts of torture and refugee trauma, cultural competence, recovery processes, mental health and the refugee resettlement sector in NSW
4. Expertise in the delivery of training using adult learning principles to workers and volunteers from health and community services
5. Demonstrated experience designing training materials for workers with a wide range of English language abilities and educational backgrounds, with excellent written communication skills
6. Excellent organisation skills with attention to detail, including an ability to establish and manage working relationships with other service providers
7. Excellent skills in the use of computer programs including MS Word, MS PowerPoint, and MS Outlook
8. Current unrestricted NSW driver’s license (P2 license acceptable)

Desirable Criteria:
1. Experience in the development of online training packages

*This position is not considered child-related employment and will require a National Criminal Record Check.

BRIEF DESCRIPTION OF ROLE
This position is part of the capacity building and set-up phase of the Community Living Supports Program for Refugees. It will be primarily focused on ensuring health and community sector services are aware of the CLS program and referral pathways and the complex needs experienced by people from refugee backgrounds who are experiencing psychological distress, mental ill health and impaired functioning. It will ensure that staff from STARTTS and New Horizons are inducted to the program. It will ensure that online learning modules and face-to-face training materials are available and usable at the end of the year so new staff from STARTTS, New Horizons and other agencies can continue to be trained about the CLS program and complex needs issues over the coming years. This position requires a people person who is highly organised, a confident public speaker, enjoys training adult learners and developing training materials; and has experience working as a case worker with people from refugee backgrounds.
This position will be responsible for managing stakeholder relationships and ensuring funding targets related to training are met; organising training activities; delivering workshops, presentations and other types of trainings; designing professional development and learning materials including online modules (an external company will be contracted to do the technical work). This position spends the majority of the time in the office organising activities and developing content, with 1-2 days per week spent delivering training. Overnight travel to regional areas of NSW is a requirement of the position. After hours and weekend work will be required very occasionally and a time-in-lieu arrangement is used in the workplace.
PRIMARY OBJECTIVES:

1. To capacity build the health (particularly relevant NSW Health staff) and community sector to have a better understanding of the complex needs experienced by some clients from refugee backgrounds and the CLS program
2. To work in partnership with New Horizons regarding the capacity building phase of the program
3. To organise trainings for service providers, educational institutions, community and volunteer groups, including STARTTS and New Horizons staff about the CLS program, complex case needs and other relevant issues
4. To promote STARTTS' training opportunities to key stakeholders to ensure training targets are met according to contractual arrangements
5. To deliver trainings and other types of support to external services, STARTTS staff and others related to the CLS program and other STARTTS programs and packages
6. To design training materials including face-to-face and online learning modules

PRIMARY DUTIES:

1. Provision of Professional Development and Learning
   1.1. Manage requests for professional learning from health and community service providers, educational institutions and others to determine content, to assign appropriate facilitators, ensure tailored training delivered and evaluated, and all administrative forms are completed and data recorded
   1.2. Prepare and plan materials and content for tailored professional learning based on a needs assessment, integrating theory and practice into planning and session design that will engage professionals working in a variety of roles
   1.3. Become familiar with and competent in the use of STARTTS' professional development packages, and STARTTS' services and programs
   1.4. Deliver engaging and participatory workshops, presentations and other types of trainings using STARTTS' standardised professional development packages and other relevant materials
   1.5. Facilitate delivery of professional development using a variety of adult learning delivery models and a variety of resources including, but not limited to, face-to-face learning, lectures, practical sessions, conference presentations, and online learning
   1.6. Maintain knowledge of relevant policies, programs and issues in the refugee sector, the main client groups STARTTS works with, including the socio-political and cultural backgrounds and the implications for refugee trauma resettlement work, and other knowledge crucial to delivering high quality professional development
   1.7. Meet with STARTTS staff to discuss training packages content and delivery
   1.8. Prepare STARTTS staff and provide coaching and mentoring around the delivery of STARTTS' professional development packages and other content, including train-the-trainer workshops
   1.9. Complete appropriate administrative forms and enter data on the training database for all trainings delivered
   1.10. Ensure all trainings are evaluated using STARTTS' feedback forms where appropriate

2. Development of Material/Content/ Sessions

Develop and maintain up-to-date materials, content and approaches that are based on STARTTS' service provision model and other current practice evidence, and are informed by program feedback and are targeted to relevant audiences.

2.1. Conduct research and design new professional development packages about complex case needs that are well structured, creative, innovative, engaging and inclusive for a wide range of workers including those who speak English as a second language and differing educational backgrounds
2.2. Develop above packages as online learning modules using an external contractor
2.3. Review, update and improve existing professional development packages as above
2.4. Adapt the professional development packages where needed according to feedback
2.5. Engage relevant STARTTS’ staff in the review and piloting process
2.6. Pilot, evaluate and adapt training packages where appropriate
2.7. Ensure audience needs are met through prior needs assessment and post event feedback evaluations

3. Relationship Management
Manage relationships with service providers to promote STARTTS’ professional learning activities and to ensure training targets are met according to STARTTS’ contractual funding agreements.
   3.1. Manage collaborative relationships with external service providers for professional development design, delivery and evaluation
   3.2. Provide advice regarding content development
   3.3. Participate in forums, network meetings and other meetings as required
   3.4. Provide advice internally regarding professional development and learning for staff

4. Reporting
   4.1. Provide regular progress updates and bimonthly reports to the CLSR Senior Client Support Worker and the Training Coordinator
   4.2. Prepare other reports as required.

5. Personnel
   5.1. Participate in STARTTS Performance Management program and in the development of a Performance Management Plan
   5.2. Participate in relevant STARTTS and New Horizons staff development activities.
   5.3. Be an active participant in team meetings to maximise contribution to the work of the team
   5.4. Participate in STARTTS staff meetings and other relevant meetings
   5.5. Attend clinical and community development meetings at STARTTS to maintain awareness of STARTTS’ programs and current issues
   5.6. Work to ensure professional and co-operative working relationships within own team and with other departments across STARTTS.
   5.7. Participate in identifying quality improvement initiatives/strategies.
   5.8. Attend and participate in all training opportunities identified for the role.
   5.9. Liaise with and seek senior advice as required.

6. As a STARTTS employee you are expected to:
   - Have commitment to Human Rights, EEO, WHS and Safe Work Practices.
   - Carry out the role and responsibilities in a manner that is consistent with delegations, policies, procedures and operations systems of STARTTS and in line with STARTTS Code of Conduct.
   - Maintain confidentiality and exercise discretion in relation to all STARTTS matters.
   - Actively seek to improve skills and knowledge that will benefit the organisation.
   - Project a professional image at all times and in all situations.
   - Undertake any other duties that may be required within the area of work.

Equal Employment Opportunity and Staff Relationships:
   - STARTTS is an Equal Employment Opportunity (EEO) employer and encompasses its philosophy and practice.
   - STARTTS rejects racism and sexism in all its forms and is committed to the elimination of racial and gender discrimination including direct and indirect racism and sexism, racial vilification, and harassment.
STARTTS Workplace Policies

You must observe and comply with the provisions set out in any and all written policy, practice or procedure of STARTTS. A breach of STARTTS’ policies, practices and procedures may result in disciplinary action up to and including termination of your employment.

Work Health & Safety responsibilities:
- Comply with STARTTS WHS policies and procedures.
- Work with due care and consideration to safeguard your own health and safety and the health and safety of others, and to report to your Supervisor any potential hazards, mishaps, incidents or injuries that may occur or become aware of during the course of work.

Risk management responsibilities: All staff have a responsibility to identify any risks (ie the chance of something happening that will have an impact on the objectives of the organisation) in the course of their work and to inform their supervisor, as per the STARTTS Risk Management Policy and Program.

Smoke-free Workplace

STARTTS is completely smoke-free. This means that smoking is not allowed in any STARTTS' buildings, vehicles or grounds, there are no designated smoking areas. As an employee you are required to comply with the ‘Non-smoking’ Policy.

I have read the Trainer - Community Living Supports for Refugees (CLSR) Position Description, understand its contents and agree to work in accordance with the requirements of the position. I understand and accept that I must also comply with STARTTS’ policies and procedures and can be required to work in any location under the jurisdiction of STARTTS.

I also agree to strictly observe STARTTS' policy on confidentiality of client information or such other sensitive or confidential information that I may come across in the course of my employment.

Employee Name: __________________________________________

Please print

Employee Signature: ___________________________ Date: ___________________________

CHIEF EXECUTIVE OFFICER: Jorge Aroche

Signature: ___________________________ Date: ___________________________

The review for this Position Description is due: May 2021